

DIETITIANS BOARD

Te Mana Mātanga Mātai Kai

Practice/ Peer Review

The purpose of Practice/ Peer Review is:

• To have independent review of aspects of **your** dietetic practice by a professional colleague or supervisor with the aim of improving the level of your performance.

Reviews might include:

- Clinical issues
- Communication
- Systems and processes for the delivery of services
- Audits

If a dietitian is working in a clinical environment, they must undertake either a live or a case review.

Examples of Practice/ Peer Review Learning Activities

Please note: This is not an exhaustive list. The below are only examples. There may be other activities that you engage in as part of Practice/ Peer review that are not on this list.

Activities should be varied depending on your learning needs and gaps.

- Clinical audit
- Peer review with suggestions
- Live supervision template available within the Practice/Peer Review tab
- Practice (business) review
- Practice systems review
- Evaluating service performance
- Presentation with feedback
- Performance review
- Review of prescribing practice by Prescribing Supervisor
- Documentation audit
- Evaluation of cultural responsiveness
- Establishing new policy, procedures, guidelines
- Feedback from multi-disciplinary team
- Mentoring/supervision from peers
- Report writing/essays (reviewed or marked)
- Observation
- Professional or Registration Board roles
- Practice 'self-review'/development
- Reviewing high level documents, preparing submissions
- Publication in peer reviewed journals

Supporting Evidence

Evidence must be submitted for **all** Practice/Peer Review activities **including** those with 1 and 2 credits.

Examples of evidence include:

- Reflective statements with peer or supervisor review
- Copies of evaluations
- Feedback forms
- Email with feedback
- Documents with reviewer comments

For information relating to the credit requirements, please refer to the <u>CPD Reflection and</u> <u>Credit Requirements</u> document (also available within your Practitioner Portal).